

School Name 2013–14 Read to Achieve Grade 3 End-of-Year Results	G.S. §115C-83.10 requires “each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:”		
Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.		Number of Students	Percentage
1	Demonstrated reading proficiency on the End-of-Grade (EOG) ELA/Reading Assessment (scored Level 3 or higher)	23	36.5%
2	Did not demonstrate reading proficiency on the EOG ELA/Reading Assessment	40	63.5%
3	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.		
The denominator for Row 4 is the number of students that took an alternative assessment.			
4	The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE) (i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.	19	51.4%
The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.			
5	Total number and percentage of students retained for not demonstrating reading proficiency	18	28.6%
The denominator for Row 6 is the number of retained students recorded in number 5.			
6	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 5 who do not return to the charter school for 2014–15	3	16.7%
Additional Required Information			
7	Each local board of education shall report annually in writing to the SBE by September 1 of each year a description of all reading interventions (e.g., individual instruction, tutoring, mentoring that targets specific reading skills and abilities) provided to students who have been retained	Reading interventions include differentiated individual instruction based on data and tutoring (during/outside of regular school hours)	

Note: Privacy laws dictate that for 5 or fewer students, the specific number and percentage should not be given. Therefore, if the number is 5 or fewer students, schools should use an asterisk (*) to represent 5 or fewer students and the percentage. An * indicates that the student

population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).